ASCC Race, Ethnicity, and Gender Diversity Subcommittee

Approved Minutes

Friday, September 15th, 2023 8:30-10:00 AM

Carmen Zoom

Attendees: Fletcher, Neff, Ponce, Pradhan, Steele, Price-Spratlen, Vankeerbergen, Warren

**Agenda**

1. Approval of 09/01/23 minutes
   1. Warren, Price-Spratlen; unanimously approved.
2. German 3317 (new course requesting GEN Foundation REGD)
   1. **Contingency:** While the Subcommittee notes and appreciates the explanatory paragraph below “Additional Course Learning Goals” (syllabus pgs. 2-3), they ask that the unit provide a paragraph directly below the GEN Foundation: Race, Ethnicity and Gender Diversity Goals and ELOs (syllabus pg. 1-2) that specifically address the GEN goals and ELOs (rather than the course’s overall goals), and how this course in particular meets the goals and ELOs of the REGD category, per a [requirement of the Arts and Sciences Curriculum Committee.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements)
   2. **Contingency:** The Subcommittee requests that the department modify the Course Description (Course Request form under “General Information” [curriculum.osu.edu]) to include terminology related to the study of gender and ethnicity. Though the Subcommittee can see that this syllabus addresses those areas of study, there is nothing in the course description that will ensure that all future iterations of the course will include gender and ethnicity.
   3. **Contingency:** The Subcommittee asks that the department provide additional information in the assignment descriptions (syllabus pg. 4-10) that explains to students how the assignments are connected to the goals and ELOs of the Race, Ethnicity and Gender Diversity GEN category.
   4. **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements) The Subcommittee thanks you for adding this statement to your course syllabus.
   5. *Recommendation:* The Subcommittee recommends that the department include in the course calendar (syllabus pgs. 16-23) topics or guiding questions for each unit, week, and/or class meeting. Though the Subcommittee finds the textbook and other readings to be exciting and relevant and understands that they will help students to use modern frameworks and scholarly theory to examine the colonial period, some signposting of this on the schedule would be helpful for students’ understanding and preparation.
   6. *Recommendation:*  The Subcommittee recommends that the department include in the assignment rubrics (syllabus pgs. 8-10) more material that connects student assessment to the goals and ELOs of the REGD category.
   7. *Recommendation:* The Subcommittee recommends that the department consider further engagement with topics surrounding ethnicity, especially in regard to expressions of ethnicity outside of Germany and/or the different ethnicities of blackness within Germany.
   8. *Recommendation:* The Subcommittee recommends that the department amend the statement about attendance on pg. 4 of the syllabus regarding daily participation being linked to the development of language skills, as this course is taught in English.
   9. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements).
   10. Price-Spratlen, Ponce; unanimously approved with **four contingencies** (in bold above) and *5 recommendations* (in italics above).
3. Comparative Studies 2105 (existing course with GEL Literature, GEL Diversity—Social Diversity in the US, and GEN Foundation LVPA; requesting GEN Foundation REGD) (return)
   1. Comment: The Subcommittee thanks the department for the changes that were made to the course description in curriculum.osu.edu which clarify that the course will cover issues of race and gender in addition to ethnicity.
   2. **Contingency:** The Subcommittee requests that the department alter the language that follows the goals and ELOs of the course’s GEL/GEN categories (syllabus pg. 4-5). While they appreciate the detailed explanation of how the course’s various assignments help to fulfill the goals and ELOs, they ask that this information (denoted after each number with an “a.”) be incorporated into the assignment descriptions, and that the excellent information provided by the numbered items be utilized to create a paragraph or series of bullet points that briefly illustrates for students how this course fulfills the GEL/GEN goals and ELOS.
   3. **Contingency:** The Subcommittee asks that the department remove the second paragraph under “Your Mental Health” (syllabus pg. 12), as that paragraph includes outdated information. The National Suicide Prevention Hotline was discontinued in 2022 in favor of the Suicide and Crisis Lifeline (988), which is correctly listed in the first paragraph. Alternatively, the department can remove the Mental Health Statement altogether, as this is not a [required syllabus element](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements) per the rules of the ASCC.
   4. **Contingency:** The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi within the College to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and can be found here on the [ASC Curriculum and Assessment Services website.](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements) The Subcommittee thanks you for adding this statement to your course syllabus.
   5. *Recommendation:* The Subcommittee asks that the department consider altering the headings for each week/unit in the course schedule (syllabus pg. 14-17) to more closely align with the excellent prompts for the response papers, as the prompts highlight the intersectional nature of the course’s readings and encourage students to think beyond labels.
   6. *Recommendation:* The Subcommittee recommends that the department use the most recent version of the Student Life Disability Services Statement, which was updated with new language surrounding COVID-19 in August 2023. The new statement can be found in an easy-to-copy/paste format on our [website](https://asccas.osu.edu/submission/development/submission-materials/syllabus-elements).
   7. *Recommendation:* The Subcommittee recommends that the department revise the “Other Health and Crisis Services” statement (syllabus pg. 12), as the Wilce Student Health Center does not provide absence notes for students. More information can be found on their [website](https://shs.osu.edu/appointments/absence-excuse).
   8. Warren, Price-Spratlen; unanimously approved with **three contingencies** (in bold above), *three recommendations* (in italics above), and one comment.
4. Education: Teaching & Learning 2050 (new course requesting GEN Foundation REGD) (return)
   1. Tabled for time.
5. Sociology 2320 (existing course with GEL Social Science—Human, Natural, and Economic Resources, GEN Foundation Social and Behavioral Sciences; requesting GEN Foundation REGD)
   1. Tabled for time.